



**I. COURSE DESCRIPTION:**

This is a course covering the topics of magnetism, DC machines and AC circuit theory.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe magnetic flux and flux density.
2. Solve problems associated with magnetic energy, including magnetic potential difference, flux density, reluctance, permeance, and permeability.
3. List and explain the factors that affect the magnitude and direction of induced EMF in single conductors and in coils.
4. Describe factors which affect inductance and perform related calculations.
5. State Fleming's hand rules.
6. State and apply Lenz's law.
7. Describe the creation and effects of eddy currents.
8. Describe the construction, operation and characteristics of permanent magnet, separately excited, shunt, series and compound (cumulative and differential) DC motors and generators.
9. Draw connection diagrams for all types of DC motors and generators.
10. Describe a sine wave, calculate RMS average, maximum and instantaneous values.
11. Explain and calculate frequency, electrical and mechanical degrees.
12. Interpret and calculate phasors, vectors, and vector diagrams.
13. Describe the effects of alternating voltage and current in a resistive device.
14. Describe inductance, self inductance and characteristics of a coil connected to a DC source.
15. Describe the characteristics of a coil connected to an AC source.
16. Calculate inductive reactance, voltage, current and power of an inductive circuit.
17. Describe capacitance and the characteristics of a capacitor connected to a DC source.
18. Describe the characteristics of a capacitor connected to an AC source.
19. Calculate the capacitive reactance, voltage, current, power and phase relationships of a capacitive circuit.
20. Calculate the values for RL/RC/RLC series circuits.
21. Describe and calculate resonant circuits.
22. Describe and calculate resonant circuits and phase relations.
23. Explain and calculate RL/RC parallel circuits.
24. Label, describe and calculate values for RLC parallel circuits.
25. Describe the method for testing RLC parallel circuits.
26. Explain and calculate RLC parallel circuits.

27. Explain and calculate the efficiency of AC loads as related to power factor correction.
28. Explain the effects of power factor correction.
29. Calculate power factor correction for single-phase loads.
30. Describe the principles of operation of various types of single phase transformers.
31. Determine and perform calculations involving turns/voltage/current ratios for single phase transformers.

### **III. TOPICS:**

1. Magnetism
2. Magnetic Induction
3. Basic Trigonometry and Vectors
4. Alternating Current (AC)
5. Inductance in AC circuits
6. Resistive-Inductive Series Circuits
7. Resistive-Inductive Parallel Circuits
8. Capacitors
9. Capacitors in AC Circuits
10. Resistive-Capacitive Series Circuits
11. Resistive-Capacitive Parallel Circuits
12. Resistive-Inductive-Capacitive Series Circuits
13. Resistive-Inductive-Capacitive Parallel Circuits
14. Single Phase Transformers
15. DC Generators
16. DC Motors

### **IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

**Delmar's Standard Textbook of Electricity, 5<sup>TH</sup> Ed.  
By Stephen L. Herman**

### **V. EVALUATION PROCESS/GRADING SYSTEM:**

4 Tests equally weighted      100%\*

\*see special notes.

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

If a student misses a test or deadline he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor must be notified prior to the test sitting or deadline. If this procedure is not followed the student will receive a mark of zero on the test or assignment with no make-up option. Make-ups for missed tests (only with valid reason and documentation) will be written the week following the end of the intake. If this is not practical for the instructor an X grade may be issued.

If a student misses class time due to sickness, family emergency or other reason beyond his/her control the student must at his/her first opportunity meet with the course faculty to discuss if the missed time has placed the student at an increased risk of failing. The student must follow up the meeting by emailing the faculty with a summary of the meeting's discussions. Documentation validating the missed time may be required. It is the student's responsibility to catch up on missed material.

Use of cell phones/PDAs for any form of communication (voice, text...) during class or lab time is strictly prohibited. **Cell phones/PDAs must be silenced during regular class and lab times and must be turned off and kept out of sight during test sittings. Failure to follow the latter requirement during a test sitting will result in a grade of 0 being assigned.**

Students may not wear earphones of any kind during lab activities or test sittings. This does not include hearing aids required for the hearing impaired.

Students are expected to maintain an active Sault College email account. They are required to check this email account daily. The instructor may announce details of lab and test requirements and scheduling through the Sault College email system (as well as sharing other important information).

**VII. COURSE OUTLINE ADDENDUM:**1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:

The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:  
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.
  
8. Student Portal:  
The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.
  
9. Electronic Devices in the Classroom:  
Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.